

Moggill State School P & C Association

Moggill OSHC



Family Handbook

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Provider Numbers
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1. Introduction

1. Philosophy Statement

This Philosophy statement provides the foundation for all activities, policies, and procedures of the Service. Wherever there is uncertainty as to the Service's policy or procedures on any issue, the Service uses these principles and philosophies to help resolve the issue.

The written policies and procedures of the Service have been developed and will be monitored and reviewed with these values in mind.

Children

We believe that children are active learners from birth and through rich, engaging environments and meaningful interactions, we can build a foundation for successful lifelong learning.

We value ongoing and reflective practice as a way to inform and enrich the decisions made to ensure we continuously develop each child's sense of belonging, being and becoming.

We believe in providing a program developmentally appropriate to the current needs of the children attending the service and ensure positive outcomes in the development of each child's social, physical, emotional, and intellectual potential, including language skills and creativity.

Families

We acknowledge that parents and families are the child's primary nurturers, and that respectful, collaborative relationships strengthen the capacity and efforts of families and OSHC Services to support their children and promote each child's health and wellbeing.

We believe that the intrinsic worth of all children and their families, their strengths and their right to equitable access and participation in the community is clearly visible in all aspects of Service delivery.

Community

We endeavour to create a community built upon trust which promotes interdependent relationships and partnerships amongst children, staff, parents/caregivers and the wider community.

We believe that each child has the right to be an active member of the community in which they live, to express their opinions and have their views considered in any decision that may affect them.

We believe that the community surrounding OSHC is an essential part of our service and will enhance our children's health and wellbeing. Interacting with the School Community through various channels we believe will build strong community links that provide positive outcomes for our children.

Staff

We believe that the best interests of the children and their right to play as well as learn and develop in a safe and nurturing environment is the primary consideration in all decision making at the Service and is visible in the actions, interactions, and daily work with the children.

Staff will acknowledge and support their colleague's personal strengths, professional experiences, and the diversity that they bring to the workplace. A supportive relationship amongst staff is based on trust, respect, and honesty.

The staff will gain the confidence of parents and act in a professional manner towards the children, families, and one another at all times.

Social Issues

The Moggill OSHC service has an obligation to all children attending the service to provide them with care and protection. The service protects the privacy and confidentiality of individuals and is committed to the principles of Equal Opportunity in relation to community access to the service and the appointment of staff.

The Service believes all individuals will be treated with dignity and respect and that children have the right to have their individual and cultural identity recognised and respected.

We value Australia's Aboriginal and Torres Strait Islander cultures as a core part of the nation's history, present and future.

Sustainability

Sustainability practices and education is an integral component of the Moggill OSHC program's values and beliefs.

We believe that by providing a focus and educational opportunities that incorporate environmental sustainability initiatives, we are encouraging the program's values and beliefs to be transcended through children, families, staff, and community members.

Management

The OSHC Service will provide a quality Out of School Hours Care service and will operate according to all legal requirements.

The service will make every effort to reflect the special nature of the community and will encourage parent input and consider the needs of children, parents, and staff in the operation of the service.

The Coordinator and Sub Committee will ensure that decisions are made appropriately and in the best interests of the service and its stakeholders.

1.2 Goals:

Moggill Outside School Hours Care has a number of goals on which our Service is based. These goals are based on the outcomes for children as outlined in the 'My Time, Our Place' Framework for School Age Care. Our goals are to encourage children to:

- **Have a strong sense of identity** – the Service aims to teach children to demonstrate a capacity for self-regulation, negotiating and sharing behaviours by motivating and encouraging children to succeed when they are faced with challenges.
- **Be connected with and contribute to their world** – the Service demonstrates awareness of connections, similarities and differences between people and how to react in positive ways by encouraging children to listen to others and to respect diverse perspectives.
- **Have a strong sense of wellbeing** – the Service aims to teach children to show self-regulation and manage their emotions in ways that reflect the feeling and needs of others by showing care, understanding and respect for all children.
- **Be confident and involved learners** – the Service aims to teach children to use reflective thinking to consider why things happen and what can be learnt from these experiences by encouraging children to communicate and make visible their ideas, theories, collaborate with children and model reasoning, predicting, and reflecting processes and language.
- **Be effective communicators** – the Service aims to teach children to convey and construct messages with purpose and confidence, including conflict resolution and following directions by modelling language and encouraging children to express themselves through language in a range of contexts and for a range of purposes including leading and following directions.

1.3 Management Structure:

The Moggill State School Outside School Hours Care is operated under the umbrella of the Moggill State School P & C Committee.

Moggill State School

↓ Moggill State School P & C Committee

↓ Moggill State School OSHC Committee

↓ **Coordinator (OSHC)**

If you have any queries or concerns, you may Contact either:

- The Coordinator (Moggill OSHC) phone: 3202 5599
- The Chair (Moggill OSHC Committee)
- The P and C President
- Authorised Officers – Office of early Childhood Education and Care
- Phone: 3436 6204

Should parents have any grievances regarding the operation of Moggill OSHC or the actions of educators or children attending the service we ask that you approach the coordinator first.

1.4 Hours of Operations:

The Service is open:

Before School Care	6:15am – 9:00am
After School Care	3:00pm – 6:15pm
Vacation Care	6:15am – 6:15pm
Pupil Free Days	6:15am – 6:15pm

The service is open Monday to Friday. Due to insurance implications, staff will not accept children outside the hours listed above.

The service is closed on Public Holidays and between the Christmas and New Year period. Staff work on a roster to always ensure an adequate ratio of educators to children, 1 educator to 15 children.

1.5 Enrolment Procedure:

An enrolment form is to be completed by each family who attends the Service. A non-refundable registration fee of \$20.00 is payable on enrolling your children each year. New enrolment forms are completed each new school year.

All information given on the registration forms remains strictly confidential. It is the parents/guardian's responsibility to inform the coordinator immediately of any changes in their details contained on their enrolment form.

1.5(a) Orientation for New Families:

Moggill OSHC uses an orientation process to help new families, parents, guardians, and children to settle into the Service:

- The coordinator or supervising educator will talk to new parents/guardians and introduce herself to children of new families.
- New families will be given current enrollment forms; Family Handbook and these will be explained to parents/guardians.
- New families will be introduced to staff on duty.
- Coordinator or supervising educator will show parents/guardians and children around the Centre.
- Coordinator or supervising educator will discuss with parents/guardians and children: -
 - Weekly program
 - Daily Routine for Before/After School Care.
 - Menu for week.

The coordinator will also explain the following procedures with parents/guardians:

- Booking children in/ cancellation of bookings
- Payment of Fees e.g., Cash, Cheque, Direct Debit, Eftpos, Direct deposit / Statements emailed.
- Signing children in and out of the Centre.
- Explain Policies if necessary and give parents/guardians a copy of our current policies to read and then bring back.
- Inquire as to special medical or dietary needs for children.

Orientation for new Children at the Centre:

- Children and their parents/guardians will be invited to stay and observe the program.
- Children will be introduced to other children attending Before / After School Care/ Vacation Care
- Educators will be nominated to help new children settle into the Service after they have commenced care.
- Educators to report to Coordinator as to how the new children are settling into care.
- Coordinator to report to parents/guardians as to how their child/children are settling into the new Centre.

At staff meetings, all staff are updated on new families/children attending the service.

1.6 Bookings:

Parents/Guardians that need to make bookings and cancellations via the Xplor App.

A permanent booking shall be defined by a regular pattern of attendance throughout each term on one or more occasion per week and can be emailed to us.

All absences and holiday notifications can be made via the Xplor APP.

Bookings for Vacation Care or cancellations of any bookings need to be finalised on the Friday before Vacation Care starts, and any bookings or cancellations made after this period will attract full fees for bookings and cancellations.

1.7 Priority of Access Policy:

The Commonwealth Government sets down guidelines in which a centre must give priority of access to parents. The categories are listed below:

- Both parents working
- Single working parent
- Parents undertaking training or study
- Children with special needs

1.8 Arrivals/Departures:

Before School

Children are required to be signed into the service by a parent or guardian. The parent/guardian will need to use our electronic system which documents exact sign in and out times of children. If the person dropping off is under 18, written permission must be given from parent/guardian and an educator to sign the child/ren in.

If parents are unable to come into the Service to sign their children in, due to health or other issues, then they must phone the Service to notify educators that their child/ren have entered the school premises and if staff could sign their child/ren into care when they arrive.

An educator will walk the Prep children to their room at 8.50 am. With written parental permission, entry in enrolment form or communication's diary, children may leave Before School Care at 8.15a.m. This can be a casual or permanent arrangement.

After School Care

Educators will collect the Prep-school children at 3:00 pm from each of their classrooms. Staff use our electronic sign in system to sign in all children. Parents must use our electronic sign out system to sign out the children. If this person is under 18, written permission must be given by the parent/guardian and an educator, and they will sign the child/ren out.

If children turn up to OSHC without a booking, then an educator will contact parents to check if child is to attend OSHC.

If booked children do not arrive:

An educator will firstly check the school grounds to see if they can locate the children, staff will then notify the school office to make an announcement over PA System, informing child to go to OSHC.

An educator will then contact parent/guardian to see if parents know the whereabouts of the child/ren.

If educators cannot locate non arrival child and have checked school grounds and parents do not know whereabouts of children other contacts will be called if contact with parents is not made, then the police will be called.

Vacation Care, Pupil Free Days and Late Collection:

Parents/Guardians are required to use the electronic sign in system to sign their children in and out

If this person is under 18, written permission must be given by the parent/guardian and an educator will sign child/ren in/out.

Children need to be collected from the service by 6:15pm term time and 6:15pm on Vacation and Pupil Free days. If parents are running late, a phone call to the Centre would be appreciated and friends organised to pick up their children, if possible.

A late fee of \$20.00 will be charged for the first 15-minute block and \$1 per minute thereof for late pick-ups.

1.9 Policies & Procedures:

The service has a Policy & Procedure manual, which goes into depth of how the service runs. There is a copy of this manual available at the service for you to peruse. You may be given a copy to borrow when you enrol your children at the service.

Policies and procedures are subject to change without notice.

1.10 Respect for children:

The Service recognises and acknowledges that the children, their wellbeing, health, and safety are the focus of the Service. Children are always treated by educators and other educators with respect and dignity as unique and valued individuals. (From Policy & Procedure 2.1 Respect for Children).

1.11 Parking:

Parents are to use the side entrance car park off Kangaroo Gully Road and the area at the front of the school on Moggill Rd. Car Park on Kangaroo Gully Rd gets locked at 6:15pm and Moggill Rd at 5:45pm.

Parents are **not** to use staff car park.

2. Fees

2.1 Fees:

This Service aims to provide a quality Service to families at an affordable price. The Management Committee will set fees based on the annual budget required for the provision of quality childcare in keeping with the Service's Philosophy Statement and other goals, and these Policies and Procedures. Child Care Subsidy is available to all families who meet residency and immunisation guidelines.

Fees will be reviewed and adjusted as required for policies and procedures.

Statements are emailed on a fortnightly basis but may not reflect the actual amount owing as Child Care Subsidy (CCS) is estimated by the Child Care Management System until CCS is processed and accounts adjusted to reflect actual balance. Fees are to be paid weekly/fortnightly. Late fees will be forwarded to a debt collector and there will be a surcharge added to your bill to cover charges from debt collectors. Your children may also be suspended from care until arrangements are made to rectify the account.

A fee schedule is available on time of enrolment.

Late Fee - Closing time of this Service is 6:15pm. **Parents who collect their children after this time will incur a late fee of \$20.00 for the first 15-minute block and \$1 per minute thereof for late pick-ups.**

Yearly Registration fee: - \$20.00 non-refundable fee paid per family per year.

2.2 Method of Payment:

Accounts are to be paid weekly/fortnightly.

Bank account detail:

Account Name: Moggill State School P & C Association OSHC General Account

Bank: Heritage

A/C No: 11544619 BSB: 638070

2.3 Child Care Management System & CCS:

All families need to be linked to CCS through MyGov (Child Care Subsidy). To get the Subsidised Child Care fees. Families must be assessed as eligible for Child Care Subsidy and need to contact the Family Assistance Office for eligibility. For more information phone 136150.

For more information, please go to www.education.gov.au

The responsibility is yours to ensure that your forms are correctly filled out and lodged with your local Family Assistance Office before the expiry date. Any period of fees not covered by a current fee relief application will incur payment of full fees. All children must be fully up to date with their immunisations, or have claimed an exemption, to be eligible for Child Care Management System.

Information booklets are available on the sign-in desk or by ringing 13 61 50.

Moggill OSHC is licensed to hold 160 places at Before & After School Care and Vacation Care.

SURCHARGES ARE EXTRA for all Vacation Care excursions. All incursions are included in the daily Vacation Care fee.

2.4 Absences:

All absences must be paid for at the absent rate.

There are 42 allowable absences available per financial year per child, which includes CCMS and an unlimited number of Approved absences per financial year. Parents are required to sign for absences.

Holiday Leave - pro rata leave:

Each family is allowed four weeks (**pro-rata leave**) without payment of fees, per school year. This requires notification one day prior to leave. e.g., someone attending 2 days per week can have 4 x 2 days of leave without being charged. The four weeks do not have to be taken at once. A pro rata week's leave is the number of days booked permanently per week, not a day here and a day there. This holiday leave can be used for school camps, holidays, etc.

3. Working with Families

3.1 Parent Participation:

Parents are encouraged to participate in the OSHC program. You can be involved in many ways, here are some examples:

- Become a Committee Member
- Contribute ideas to the program
- Offer some special skills

3.2 Behaviour Guidance and Management Policy:

Moggill School OSHC uses the *My Time, Our Place*, Framework for School Age Care in Australia to underpin the operational development of the service and ensure that the needs of each child are addressed.

Behaviour Education and Personal Responsibility Policy in all policies and procedures.

The OSHC service is committed to meeting the needs of the children in care in a way that fosters a positive and nurturing environment.

The safety of all staff and children are a priority. All students have the right to attend a safe, nurturing, and welcoming OSHC environment. All OSHC staff also have the right to work in a safe, welcoming, and respectful environment. To assist both children and staff who utilise or work within the service environment, staff and children work collaboratively to define consequences for the actions of children who do not respect or consider the safety of others. The service has clear steps for unacceptable behaviour.

Moggill OSHC recognises the wide range of age groups that access School Age Care, as well as the differing developmental needs of individual children and the variety of diverse backgrounds.

Behaviour support and management strategies play a vital role in providing a safe and happy environment for all children. Behaviour support and management is approached by:

- Applying appropriate measures (in keeping with community standards)
- Focussing on understanding and supporting children to develop skill to self-regulate their behaviour
- Respecting each individual child, preserving, and promoting their self-esteem

Having regard to the other principles set out in the Philosophy Statement of the Service Moggill OSHC has an Exclusion for Behavioural Reasons Policy which was developed in 2006 and is updated when needed. All the children attending the Moggill OSHC Service are aware of the rules governing behaviour while attending the service. These rules are discussed on a regular basis with the children, and they are displayed in the OSHC room.

3.2 (a) Behaviour Expectations

At this service we believe that to effectively guide children's behaviour the following guidelines will be introduced and implemented. At this service we believe that to effectively guide children's behaviour the following guidelines will be introduced and implemented.

Educators are required to:

- ❖ Model appropriate behaviour to children, including using positive language, gestures, facial expressions, and tone of voice
- ❖ model appropriate behaviour to children. Listen to the child's issues, concerns and questions and take action where and when necessary

- ❖ Treat other children and staff with respect
- ❖ Guide children to recognise personal responsibility and self- discipline
- ❖ Ensure the safety and wellbeing of all children who attend the OSHC
- ❖ Communicate in a respectful and appropriate manner
- ❖ constantly and consistently reinforce the Rules of Behaviour
- ❖ acknowledge when children have positively and strive to solve problems in keeping with the Rules of Behaviour
- ❖ Work together with families and teachers to build positive relationships
- ❖ Provide a wide and varied program to reduce boredom and discontent
- ❖ Demonstrate a high standard of behaviour and be positive role models
- ❖ Seek input from families and children when reviewing behaviour management policy, to encourage ownership and acceptance.
- ❖ Monitor children’s play pre-empting potential conflicts or challenging situations and support children to consider alternative behaviour
- ❖ Constantly and consistently use positive guidance strategies when reinforcing the service behaviour expectations.
- ❖ Support children to make choices, accept challenges, manage change, cope with frustration and to experience the consequences of their actions; and
- ❖ Acknowledge children through encouragement or reward when they make a positive choice in managing their own behaviour.

Children will:

- ❖ Treat other children and staff with respect
- ❖ Follow OSHC staff member’s instructions
- ❖ Stay inside the supervised boundaries.
- ❖ Respect OSHC equipment, the environment, and facilities
- ❖ Communicate in a respectful and appropriate manner
- ❖ Demonstrate a high standard of behaviour
- ❖ Treat other children and staff with respect

When a student’s behaviour interferes with the above guidelines, The OSHC staff has the right to also feel safe and to be able to freely complete their role in the OSHC service. Everyone has the right to feel safe. A regular review will be conducted to ensure that the rules and possible consequences remain relevant. It is intended that the atmosphere for OSHC is more relaxed and homely than the school environment; however, inappropriate behaviour will not be tolerated.

Behaviour support plans will be implemented if deemed necessary by the coordinator. Support plans will be developed collaboratively with the coordinator, parent/guardian, child, and other health/educational professionals as required.

Parents/guardians are not permitted to approach other children attending Moggill OSHC regarding misbehaviour incidents and/or issues.

The following is a recommended model for OSHC staff to implement to gain consistency and continuity throughout the school day and the OSHC service. However, OSHC staff will exercise their professional discretion on how this is managed within the service.

Step 1 Warning

- Children receive a reminder first.

Step 2 Second warning given

Step 3 Removal from activity

- 10 - 15 minutes (at the discretion of the OSHC staff).

Step 4 Extended period is spent in reflection

- 15 – 20 minutes (at the discretion of OSHC staff)
- It is recommended that parents are notified/told when to collect child

All Behaviours are documented on an Incident Report Form by educators then signed by the coordinator and parents are given a copy of the incident report.

Step 5 P&C Management Committee will be advised.

If a child continually reaches stage 4 or 5 on a daily basis, then suspension from the service will occur
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3.3 Photographs

Throughout the year we will be taking photographs of the children participating in various activities and on special occasions. Please notify staff if you do not wish your child's photograph to be taken or placed on display. Photos are only used for O.S.H.C. Purposes. For any photos to be used for P&C website or social media, a separate permission will be sought.

3.4 Custody

Please notify the coordinator if there is a custody situation for your children who are enrolled in this centre.

3.5 Parent Concerns

Parents with concern are asked to speak with the coordinator who will investigate the matter.

The coordinator will arrange a quiet place and time for consultations. If the issue cannot be resolved with the coordinator the parent should then contact the Chairperson on the OSHC Management Committee. The coordinator will supply the parent with appropriate phone numbers or email addresses.

If further action is required, you may contact The Resource Officer from The Office of Early Childhood & Education & Care – phone – 3436 6204.

4. Children's Program

4.1 The Program

Moggill Outside School Hours Care provides tailored programs catering to all children's age, skill, interests, and abilities through a variety of challenging and recreational activities. In developing programs, Moggill OSHC recognises the importance of learning through play in the development of children.

Our aim is to provide activities that develop each child's social, emotional, lingual, physical, intellectual, social, creative, and recreational potential and that are developmentally appropriate. The development of life skills is an important part of our program, with a strong focus on child-initiated and child-choice experiences.

In accordance with the National Quality Framework, children are asked for ideas or feedback to aid in our program development.

Learning stories and outcomes are communicated daily via XPLOR Playground. These form part of the learning journey of each child in the service. They are used to write about the richer learning experiences and to show the progress of child's learning from the beginning of the experience to its conclusion.

The coordinator will happily discuss any aspect of the program with interested families. Before and After School Care Programs are displayed at the service in the parent information area. Vacation Care Programs are prepared in advance and distributed 3 weeks in advance.

4.2 Homework:

Time and opportunity will be allocated to homework. Responsibility for completion and standard of presentation remains with the parent/guardian.

4.3 Excursions:

Excursions are planned separately in the Vacation Care Program for the Prep-Grade 2 and Grade 3-6 children. Alternative care is provided at the service on excursion days for children not wishing to attend the planned excursion.

All children are asked to wear sun smart clothing on Vacation Care excursions. All excursions will be advertised in advance informing parents when it is, where it will be, what activities, transport, and fees for the excursion. Parents will be requested to sign a permission slip for each excursion. Children who do not have signed permission slips on the day of the excursion will be unable to attend the excursion and parents will be phoned to collect children. The Centre will make alternative arrangements for the care of these children until parents arrive.

Risk assessments are done before we go on an excursion and Management Committee must approve any excursion undertaken by the Service.

4.4 Inclusion:

Moggill OSHC supports and encourages children with additional needs into the service. All effort will be made to ensure that we can accommodate a child's additional needs. Providing a physical environment that meets the child's needs is paramount to our ability to enrol the child. Government assistance is available to certain families, to give their child the opportunity to be enrolled in our service.

5. Health & Safety

5.1 Food & Nutrition:

The OSHC program provides nutritious food and drink for afternoon tea and breakfast. The service takes into consideration dietary requirements of all children. Please inform the coordinator of any special dietary needs for your children. Due to the high incidence of allergies, we have a NUT FREE POLICY in place at the service.

5.2 Sun safe:

Queensland has the highest incidence of skin cancer. Sunscreen is made available for children to apply during the session, and children may also provide their own sunscreen. **Hats must be always worn outside** by both staff & children, both at after school care and during vacation care. Children are asked to wear suitable clothing during the hotter months, when uniform is not required e.g., vacation care, children are asked to wear shirts with sleeves and acceptable length shorts and skirts.

N.B. We are aware that some prep teachers prefer to have children's hats stay in the class; it would be much appreciated if preps had a spare hat or an arrangement with the prep teacher for it to be returned daily.

We also use the SunSmart APP to know the UV rating and times it is safe to be out in the sun.

5.3 Medication:

Medication can only be given to children if it is:

- a prescribed oral medication.
- in its original package with a pharmacist's label which clearly states the child's name, dosage, frequency of administration, date of dispensing and expiry date; and
- parents will be asked to fill out the Service's medication form.

Ventolin puffers may be kept at the Service and a spacer is provided by the Service.

All medication must be handed to educators upon arrival otherwise O.S.H.C. cannot be held responsible.

5.3.1 Administering Panadol

In the interests of health and wellbeing of the children, the Service will only administer Children's colour free 5 - 12 years Panadol with verbal consent via a phone call from a parent or guardian of the child who needs pain relief.

Children's Panadol dosage will be administered through instructions located on the packaging. Parents will be advised and will need to sign the form to acknowledge child has been given Panadol.

5.4 Incident/Accidents:

If a child is injured at the service:

- First aid will be administered by a qualified educator (First Aid Certificate) and child will be monitored if needed.
- An incident report will be filled out and shown to the parent, who then needs to sign the form.

If the injury is of a concern the parent will be contacted straight away, if the parent/s are not contactable the emergency contact numbers will be called.

Ambulance/Doctor will be contacted for emergencies.

5.5 Sick Children

If your child/ren become ill at the service, the staff will make them as comfortable as possible till they are picked up. If the staffs warrant the child is serious enough to be sent home, a phone call will be made to the parents to collect the child/ren. If parents cannot be reached, then the emergency contacts will be called.

In accordance with Children's Services Regulations:

"A child suspected of having an infectious illness shall not be accepted at a centre. A child shall not be admitted following an infectious illness until the required time of isolation is elapsed."

A list of contagious diseases and their exclusion periods is available for parents to view, near the sign-in desk.

5.6 Emergency Procedures

There are emergency evacuation procedures in place at the Service. These procedures are regularly practiced with the children. The policy and procedure is placed on the wall behind the under the first air conditioner.

6. Staff

6.1 Staff Information

Our service has a policy of employing staff with a suitability card. Our staff are encouraged to participate in professional development to broaden and upgrade their skills. Staff Ratios are 1 educator to 15 children on school property: 1 educator to 8 children for excursions.

6.2 Students, Volunteers and Visitors

Relief staff and volunteers are screened before participating in our daily activities and must adhere to our philosophy whilst at the service. At no stage will a volunteer worker be left in charge of a group of children. However, they will interact with the children, giving help and attention as needed.

6.3 Anti-Discrimination

The service actively promotes the equality of employment opportunities primary on merit (in line with Equal Employment Opportunity Legislation) and the elimination of discrimination towards employees, families and children in care on the grounds of gender, marital status, pregnancy, parental status, age, race, disability, religion, political belief of activity, trade union activity, association with or relation to person identified because of any of the above attribute (in line with the Anti-Discrimination Act, 1991). The service aims to provide compassion and caring, security, freedom and training to employees, families, and children.

Additional Contacts

Moggill State School P & C Association

are the Approved Providers of Moggill OSHC,

Phone: 3202 0444 – Moggill State School

Fax: 3202 0400 – Moggill State School

Email: moggilloshc@bigpond.com

The Office of Early Childhood Education & Care, Queensland is the governing body which issues our Licence. The address of the nearest appropriate office of the Department is:

Level 3 Tower Central

114 Brisbane St

Ipswich

Telephone: 3436 6204

Childcare Information Service. Phone 1800 637 711

Family Assistance Office 13 61 50