Investing for Success

Under this agreement for 2016
Moggill State School will receive $232,555*

This funding will be used to

Enhance NAPLAN results:
- 100% of students in Year 3 and Year 5 will attain NMS in all areas of NAPLAN in 2016 – where this is not achieved, a support plan will be developed for individual students.
- Increase the proportion of students in 2016 NAPLAN U2B in Reading from 52.1% to 60% for Year 3.
- Increase the proportion of students in 2016 NAPLAN U2B in Reading from 50.6% to 58% for Year 5.

Enhance School Based Data:
- Increase the proportion of students attaining stanines 7, 8 & 9 in PAT Reading Comprehension test to 40% across years 2 – 6 by the end of 2016.

Build a foundation for Reading Comprehension, during the Prep Year:
- By the end of 2016, 95% of Prep students will be performing at the age appropriate level or above on the Bureau receptive language test, R.A.P.T. and the Sea Part Screener.

Our initiatives include

1. Continue the position of Head of Curriculum (HOC). This person will assist and lead staff in using systemic and school based (MSS Assessment & Reporting Framework) data to design learning programs (literacy / numeracy / integrated) to meet the individual learning needs of every student. This will ensure consistency and alignment of teaching and learning programs across the school. The HOC and Master Teacher will assist teachers and students to set data targets and learning goals (in the area of reading / writing / spelling / number) for individual students.

2. Employ Speech Language Pathologists to run an oral language program in Prep and Year 1, with follow up small group activities for students needing further support. The SLP's will work alongside classroom teachers, building their capacity to deliver quality oracy programs. This model is based on the research of Beth McIntosh SLP et al http://espace.library.uq.edu.au/view/UQ:211385

3. Provide Professional Development for staff around the Curiosity & Powerful Learning Program that Moggill State School is engaged with over the next 3-5 Years.

4. Support students experiencing difficulties with reading by continuing the Fountas and Pinnell Levelled Literacy Intervention Program. This strategy will effectively support all students across the school at or below the NMS for reading.

5. Enhance teacher capacity for delivering high quality writing / reading / spelling / number lessons by providing release time to engage with HOC / Master Teacher / DP / Principal and consultants: Pedagogy – Ryan Dunn / Wayne Craig (University of Melbourne), Culture – Dr Neil Carrington (ACT4Kids), both within and outside the classroom.

6. Continue the Moggill State School (MSS) Playgroup Program each Wednesday morning from 9.00am – 11.00am and 1.00pm – 3.00pm. This program will aim to identify and support pre-prep students who will attend MSS in 2017.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
7. Increase of teacher aide hours to Prep, Year 1, Year 2 and Year 3 classes, to be used during daily literacy and numeracy block times to support the teaching and learning of literacy and numeracy.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide Professional Development for staff around the Curiosity &amp; Powerful Learning Program that Moggill State School is engaged with over the next 3-5 Years.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Employing a Head of Curriculum (HOC) for whole school learning program design; staff development and assistance with target setting and individual student goal setting in the area of reading / writing and number.</td>
<td>$105,000</td>
</tr>
<tr>
<td>Employing Speech Language Pathologists (0.5) to run oral language programs from P-1.</td>
<td>$40,400</td>
</tr>
<tr>
<td>Employing a teacher aide (20 hours / week) to implement Fountas and Pinnell Levelled Literacy Intervention.</td>
<td>$27,200</td>
</tr>
<tr>
<td>Employing a qualified teacher to facilitate the Playgroup Program at MSS (hall), each Wednesday morning (9.00am – 11.00am &amp; 1.00pm – 3.00pm).</td>
<td>$17,400</td>
</tr>
<tr>
<td>Employing TRS to release teaching staff to engage with HOC / Master Teacher / DP / Principal and consultants both within and outside the classroom.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Employing additional teacher aides to support student learning during literacy and numeracy block times each day.</td>
<td>$12,555</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$232,555</strong></td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*

[Signatures]

Darren Marsh
Principal
Moggill State School

Helen Capern
P&C President