

Investing for Success

Snapshot report

**Under the Investing for Success agreement for 2017
Moggill State School received:**

\$232,555

Our full 2017 agreement can be found here: [link to 2017 agreement](#)

Our school strategies are on track to meet or exceed our targets

During 2017, we have focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Employing a Head of Curriculum (HOC) to work with teachers around developing needs based teaching and learning programs for students.
- Employing a qualified teacher to facilitate the Playgroup Program at Moggill State School.
- Employing additional teacher aides to support student learning during literacy and numeracy block times each day.
- Employing Speech Language Pathologists (2) to implement a clear and goal orientated oral language program for Prep and Year 1 students.
- Implementation of the Fountas and Pinnell Leveled Literacy Intervention Program for identified students in Year 1-6 using qualified teacher aides.
- Use of Teacher Relief Staff to release teachers to develop data literacy through an Inquiry based Case Management approach.
- Provide Professional Development to staff relating to the school's Curiosity & Powerful Learning Program.
- Increase teacher aide hours in Prep classes to a full time allocation.