

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - MOGGILL SS

DATE OF AUDIT: 9 OCTOBER 2014



Background:

Moggill SS is situated in the western suburbs of Brisbane within the Metropolitan education region. The P – 7 school has a current enrolment of approximately 685 students. The Acting Principal, Darren Marsh, was appointed to the position in 2013.

Commendations:

- The Leadership Team has commenced implementing a direction for the school to enhance the student learning environment. There is a strong culture developing which is focused on high expectations for student outcomes. The Leadership Team has implemented a range of strategies and programs during the past 18 months. Staff members and parents have commented positively on these changes and the manner in which they have been implemented.
- Staff members were consistent in recognising that they had been involved in the development and implementation of the new behaviour agenda, *Pathways to Peace*.
- The school morale is high. This is evidenced by the consistent scores of the Department's annual School Opinion Survey (SOS) and the numerous positive stories told by staff members.
- Students observed in classrooms were well behaved and engaged in their learning. Teachers spoke highly of the behaviour of their students.

Affirmations:

- OneSchool is used by the staff members. Inappropriate and positive behaviours are recorded by the majority of teachers. Recording of contacts with parents is also becoming a consistent practice.
- Classrooms visited all had the school rules: *Be respectful, Be responsible, Be safe and Be in the right place at the right time* displayed. *Pathways to Peace*, Behaviour Matrix and student monitoring charts were also consistently and clearly visible.
- The school has implemented a range of rewards that encourage positive behaviour of students.
- Good practices are in place to monitor student behaviour in the classroom and playground. The Behaviour Project Team meets regularly to monitor behaviours and report any relevant information that may require further action to staff members.
- The school has completed regular reviews of the Behaviour Management Plan for Students. Reviews have included staff members, parents and students. These have occurred in 2012 and 2013.
- The school has good practices in place to encourage student attendance. The school has a *Student Attendance Team* that meets regularly to monitor and address attendance issues. Communication with parents by text has been introduced and is having a positive effect.
- Parents spoken to were able to talk about the behaviour agenda of the school. Parents were very positive about the implementation of *Pathways to Peace*. Communication with parents is effective. Induction meetings, letters, articles in the school newsletter and information sessions are used to achieve this.
- The school Chaplain is engaged in delivering several emotional resilience programs including the *KidsMatter: Friends for Life* and *V.I.T.A.L (Values Integrated through Action-Based Learning) Schools UnLimited*.

Recommendations:

- Enhance the school's culture by focusing on developing skills to promote learning behaviours that are cohesive with the pedagogical framework. Continue to develop depth of understanding by students of the school's *Pathways to Peace* program.
- Enhance the consistency of programs being delivered by continuing to promote practices that enable the sharing of good practices that are occurring across the school.
- Enhance the current use of OneSchool. Ensure all teachers are using OneSchool to record positive rewards.
- Consider the development of standards for reporting to parents regarding students' behaviour and effort to promote a consistent approach across the school.
- Enhance present practices to focus on enabling students to self-monitor their behaviour. Continue to develop goal setting that has observable achievable targets.
- Continue to develop effective teaching practices that engage all students so that they achieve success. Celebrate successes.