YEAR 6 TERM IV CURRICULUM IMPLEMENTATION AT MOGGILL

History
Unit: Student will identify significant events in the history of migration to Australia after 1900.
Assessment: Conduct an historical inquiry to investigate the experiences of a migrant and contributions of the migrant and their group to the development of Australia.

Geography
Unit: Students will investigate a summary of connections with Asia including trade, tourism, aid, cultural influences, and migration.
Assessment: INQUIRY QUESTION: What should Australia do to ensure mutually beneficial connections between Australia and the Asian region in the future?
To do this, you will:
- demonstrate an understanding of the connections between Australia and the Asian region
- develop geographical questions to frame an inquiry
- collect, record, and organise information to draw conclusions
- communicate your findings and ideas to a teacher and audience.

English
Unit: Students comprehend literary and printed informative test structures, language features, visual features, purpose and audience of each type of text.
Assessment: Write an argument to persuade the reader: ‘That a good literary text can deliver a more powerful message than a good informative text’ OR ‘That a good informative text can deliver a more powerful message than a good literary text’.

Maths
Unit: Students will be studying the following areas:

- Chance – experiments, data tables recording and frequencies
- Data – primary and secondary sources and problems involving reason
- Patterns and Algebra – tables with rules and plotting coordinates

Assessment: Written test on chance experiments, recording the results in table and then graphing table.

Science
Unit: Students will be required to collect data during a field study and relate environmental features to types of animals and plants in a specific habitat.
Assessment: Students will be conducting experiments and recording their findings with a scientific discussion to explain what it scientifically occurring.